Learning & Teaching Symposium



Inclusive Design, Inclusive Practice - Thursday 20th September 2018 - University Square Stratford

9:30-9:35 9:35-9:45 9:45-10:25	Welcome, Professor Amanda Broderick – Vice-Chancellor (US.G.17) Introduction to L&T Framework & Introduction of Guest Speaker, Professor Hassan Abdalla – Pro Vice-Chancellor for Learning and Teaching (US.G.17) Keynote Speaker Professor Dilly Fung, Pro-Director of Education, London School of Economics (US.G.17)						
10:25-10:45	Networking & Refreshments (US.G.19)						
10:45-11:35	Sessions						
Title Presenter (Rooms TBC)	Belong, Believe, Achieve: Who cares? Exploring the lived experiences of student- parents/carers at UEL – Ways Forward Students, members of the London Scholars Who Cares Collective will lead the session	Decolonising the Arts Curriculum Lucy Panesar & Jess Crilly University of Arts London	Open Learning Initiative: University-wide collaboration in creating space for inclusive education Dr Aura Lounasmaa Cass School of Education and Communities	Widening the learning space through creative methods Dr Cigdem Esin & Dr Angie Voela Department of Social Sciences	Inclusive reading – tackling whiteness in the curriculum Ian Clark and Nicole Hoyte Library and Learning Services	Multimedia Advocacy Approach to Personalised Teaching and Learning Gosia Kwiatkowska RIX Research and Media, Research, Innovation and Enterprise	Is Freedom of Speech Inclusive? – an interactive workshop session on teaching abstract concepts Dr Carrie Weston Cass School of Education and Communities
11:40-12:30	Sessions						
Title Presenter (Rooms TBC)	Learning Spaces through an Inclusive Lens David Clover Library and Learning Services	Interdisciplinary community research as a tool for inclusive learning Dr Stefano Casalotti et al Applied Health and Community: Health Sport and Bioscience, Psychology	Decolonising the Curriculum – Intersections between UK and RSA Contexts Dr Leon Barker, Martin Heaney, Orson Nava, Dr Aura Lounaasma	When the inclusive class room is not inclusive. Dr Stephanie Sandland Royal Docks School of Business and Law	Inclusive Practices for Engaging and Retaining Mature Learners Dr Caroline McGlynn, David Murray, Wasan Shoresh Student Recruitment and Marketing	Exploiting feedback features in Turnitin to enhance academic literacy Earle Abrahamson & Dr Jonathan. Mann	Microsoft Teams for Inclusive Student Experience Dale Munday Lancaster University, Digita Learning Facilitator
12:30-13:20	Lunch & Awards Presentation (US.G.19)						
13:20-14:00 and	Educational Technologies on Show (tea and coffee in rooms)						

Various companies will be presenting their products and services and demonstrating how these can be used to improve Learning & Teaching. (Rooms TBC)

15:00-16:00 Break out into Colleges for final discussion with Directors of Learning & Teaching Applied Health & Communities – Quevarra Moten (US.1.08)

Arts, Technologies & Innovation – Andy Rees (US.1.09)
Professional Services – Dr Daniel Berger (US.1.10)



14:10-14:50